

Reed Custer Intermediate School Report Card Narrative

No Child Left Behind now requires that 47.5% of students meet or exceed standards for a school to show adequate yearly progress. Results from the March 2005 Illinois Standards Achievement Test indicate overall that 80.9% of Reed-Custer Intermediate School students met or exceeded standards.

Our students continue to score above the state average in all areas. Reed-Custer Intermediate School was also named to the Illinois State Board of Education Honor Roll. The Academic Improvement Award was given to only 150 schools in the state and required the following:

- Made adequate yearly progress in 2004
- Showed an upward trend in state test results
- Showed at least a 7.5 point improvement in state test scores between 2003 and 2004

Our staff is implementing a new language arts curriculum this year. After analyzing test scores and researching reading programs, a series was chosen that will address some deficit areas. A main focus this year will be on guided reading groups. The two elementary buildings will be taking a closer look at how curriculum and skills build from one school year to the next, especially as students transition from second to third grade.

Our math scores were certainly a strength for our students this year. Three years ago we implemented a new math series. Although it is fast paced, we have seen our students making gains yearly.

We continue to strive to make our school a safe and happy learning environment for our students. Grade level teams meet weekly to plan and work toward identified goals. Ongoing assessment and improvements will be made as the year progresses.