

Reed Custer Primary School Report Card Narrative

Looking at the status report, Reed Custer Primary School (RCPS) has met Annual Yearly Progress (AYP) in all academic areas tested. The chart below gives the comparisons between our school and the AYP percentage.

	RCPS reading % meet/exceed standards	State AYP % reading target	RCPS math % meet/exceed standards	State AYP % math target	RCPS attendance %	State AYP % attendance target
2005 Scores	88.3	47.5	94.7	47.5	94.3	89.0
Compare the Results	RCPS is 40.8 percentage points above the state's AYP		RCPS is 47.2 percentage points above the state's AYP		RCPS is 5.3 percentage points above the state's AYP	

We are happy to report that the students at the Reed-Custer Primary School demonstrated excellent achievement last year as measured by the State of Illinois Achievement Test. Those results indicated that the students at RCPS scored 40 percentage points higher than the State AYP average.

This year Reed-Custer Primary School will focus on literacy and language arts. With the adoption of the new basal reading program, the grade level teams are meeting weekly to discuss successful planning and teaching strategies and to brainstorm interventions and ideas that will assist children in becoming successful readers. The new language arts curriculum will complement the effort of the grade level teams as they work through the new basal program.

We plan to address phonemic awareness using Dr. Michael Heggerty's approach at each grade level. We will teach spelling strategies by teaching the basic spelling rules and spelling patterns for creating words. Our approach for teaching writing skills will focus on getting ideas down on paper as presented by Gretchen Courtney. Our cohesive reading strategies approach will come from the basal and from a team approach to assist all children in achieving success in reading fluency, word attack skills, and comprehension.

As a school team, we will be meeting to address vertical and horizontal curricular alignment on a regular basis. The faculty will share their ideas and academic concerns, and we will concentrate on closing any educational gaps that we recognize.

The faculty and staff are looking forward to working together to meet the needs of the school community of Reed-Custer Primary School.